ABSOLUTE RATING: Average

**IMPROVEMENT RATING:** Below Average Number of districts with students like ours: 15.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from below average to good.

#### **Definitions of District Rating Terms**

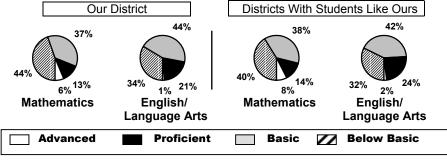
**Excellent**- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good**- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. **Average**- District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory**- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

DEDEC	PMANCE BY S	TUDENT GROUPS		
PERFO	Percent of Seniors Passing the	Percent of Seniors Qualifying for LIFE	Percent Students Basic or on the P.	Scoring Above
Student Group	Exit Exam	Scholarships	ELA	Math
All Students	95.8%	10.7%	66.4%	55.4%
Students with disabilities other than Speech	100.0%	0.0%	27.1%	23.8%
Students without disabilities	95.5%	11.2%	72.3%	60.1%
Gender				
Male	93.5%	6.6%	60.8%	53.7%
Female	98.1%	15.7%	73.7%	58.2%
Ethnic Group				
African-American	100.0%	10.0%	50.2%	39.8%
Hispanic	100.0%	0.0%	N/A	N/A
White	94.3%	11.4%	70.8%	59.7%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	92.7%	5.7%	61%	48.8%
Pay for Lunch	97.3%	13.0%	76.8%	67.5%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees				
	1999	2000	2001		
Our district					
Passed all 3 subtests	56.3%	59.2%	54.5%		
Passed 2 subtests	23.7%	20.4%	25.5%		
Passed 1 subtest	12.6%	13.4%	7.9%		
Passed no subtest	7.4%	7.0%	12.1%		
Districts with students like ours					
Passed all 3 subtests	58.6%	62.0%	64.0%		
Passed 2 subtests	20.2%	19.7%	18.2%		
Passed 1 subtest	12.9%	11.5%	10.8%		
Passed no subtest	8.3%	6.7%	6.9%		

#### LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	10.7%	48.2%	13.4%
Districts Like Ours	18.9%	49.1%	19.7%

## **College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	472 470	464 466	936 936	16.3 14.0	17.2 16.8	16.9 15.5	17.7 16.9	17.2 15.8
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

### **Terra Nova Test:** A national, norm-referenced achievement test. Percent scoring in upper half

r crocint sooning in apper han								
	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

#### Percents of Students

			Adva	anced	Prof	icient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

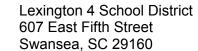
# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This	Change from	Students	Median
	District	Last Year	Like Ours	District
DISTRICT				
Dollars per student	\$6,162	N/A	\$6,555	\$6,464
Prime instructional time	88.5%	Up from 86.6%	89.5%	89.4%
Student-teacher ratio	7.1 to 1	N/A	19.4 to 1	20.2 to 1
<ul> <li>Vacancies for more than nine weeks</li> </ul>	0.4%	N/A	0.9%	0.6%
STUDENTS (n=3,157)				
Advanced placement/ int'l baccalaureate program exam success ratio	38.9%	N/A	42.3%	43.8%
Attendance Rate	95.7%	Up from 95.3%	95.5%	95.7%
Taking PACT (ELA) off grade level	4.2%	N/A	6.4%	5.8%
Taking PACT (Math) off grade level	3.2%	N/A	5.3%	4.5%
Retention rate	6.7%	Up from 4%	6.7%	6.0%
TEACHERS (n=232)				
<ul> <li>Professional development days per teacher</li> </ul>	9.8 Days	Down from 9.9	7.3 Days	7.8 Days
Attendance rate	94.7%	Up from 93.9%	95.1%	95.2%
Advanced Degrees	31.9%	Down from 35.8%	43%	44.4%
Continuing contracts	64.7%	Down from 69%	80.1%	81.4%
Out-of-field permits	0.4%	Down from 0.9%	3.4%	2.2%
Teachers returning from the previous year	78.4%	Down from 81.7%	89.1%	89.5%
Average salary	\$32,253	Up 1.5%	\$35,701	\$37,143

**Districts** 

#### **DISTRICT FACTS**

DISTRICT				
Annual dropout rate	5.1%	Up from 4%	3.3%	2.9%
<ul> <li>Percentage spent on teacher salaries</li> </ul>	48.6%	N/A	51.1%	50.9%
<ul> <li>Superintendent's years in the district</li> </ul>	9	N/A	3	3.5
Parent conferences	65.2%	N/A	81%	81.0%
Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<ul> <li>Number of schools</li> </ul>	4	No change	11	8
<ul> <li>Number of alternative schools</li> </ul>	0	No change	0	0
<ul> <li>Number of charter schools</li> </ul>	0	No change	0	0
<ul> <li>Number of magnet schools</li> </ul>	0	N/A	0	0
<ul> <li>Portable classrooms</li> </ul>	27%	N/A	11.1%	6.5%
<ul> <li>Attendance rate of district office staff</li> </ul>	94.4%	Down from 95.1%	97.1%	97.5%
<ul> <li>Average administrative salary</li> </ul>	\$61,684	Up 9.9%	\$62,137	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
<ul> <li>Suspensions and expulsions</li> </ul>	30	N/A	101	100
Percent eligible for state gifted and talented programs	7.2%	Up from 3%	9.9%	10.5%
<ul> <li>Percentage with disabilities other than speech</li> </ul>	10.8%	Up from 9.4%	10.8%	10.5%



Grades K-12

Enrollment: 3,157 Students

**Superintendent** J. Franklin Vail 803-568-1000 **Board Chair** Robbie Lee Stabler 803-796-4134

#### THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

#### DISTRICT SUPERINTENDENT'S REPORT

Lexington School District Four, Gaston-Swansea, is one of the fastest growing school districts in the state with 46% increase in student population during the past decade. For the 2000-2001 school year, the district served approximately 3,300 students in preschool through grade 12. In the fall of 2001, District Four's grade organizational pattern changed to provide for six schools. Frances Mack Primary and Swansea Primary schools serve preschool through grade 2; Sandhills Elementary School serves grade 3 and 4; Sandhills Intermediate School serves grades 5 and 6; Sandhills Middle School serves grades 7 and 8; and Swansea High School serves grades 9 through 12. We have made great strides in improving student achievement, parental involvement, and technology use.

The learner standards in the district's strategic plan for 1999-2004 are:

- Students will score ready for first grade as determined by the South Carolina readiness assessment.
- 2. Students will meet the standard on PACT assessment in the areas of English/Language Arts, math, science, and social studies.
- 3. Students will meet the standard on the Exit Exam and end-of-course assessments in the areas of English/Language Arts, math, science, and social studies.
- 4. Students will demonstrate proficiency on the PSAT/SAT in order to graduate with the necessary knowledge and skills to enter post-secondary education.

To achieve these standards, the Board of Trustees has placed instruction as their number one priority by reducing class size below state requirements and providing the necessary supplies for teachers to provide appropriate instruction. Additionally, the board is committed to communicating with the community and to providing adequate facilities.

We look forward to working with students, parents, and citizens of Lexington School District Four to make our school district the very best that we can be.

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

